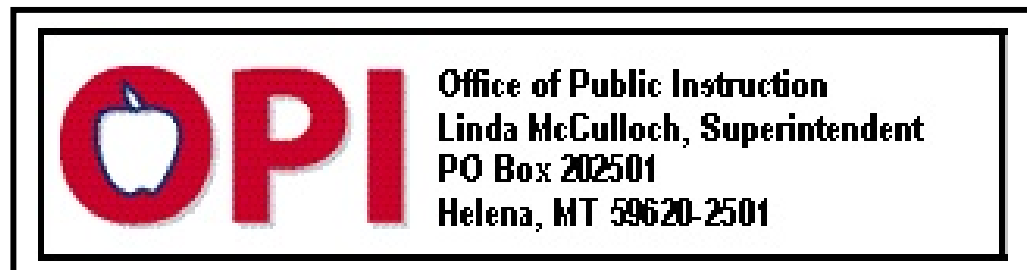


Montana Statewide Accountability System for Education

**Summary of Interventions for Improvement to be
used in Support of President Bush's No Child Left
Behind, ESEA Reauthorization Act**



SCHOOL LEVEL

YEAR	SCHOOL ACTION	DISTRICT ACTION	STATE ACTION
1st Year that the school does not make Annual Yearly Progress (AYP)	<ul style="list-style-type: none"> ✓ Review and revise as may be necessary and appropriate the Five Year Comprehensive Education Plan (5YCEP) goals and action plans to address areas identified in need of improvement 	<ul style="list-style-type: none"> ✓ Monitor and facilitate required review and revisions ✓ In all years of school not making AYP, provide technical assistance 	
2nd Year that the school does not make AYP 1st Year the school is identified for Improvement	<ul style="list-style-type: none"> ✓ By December 1, the school must review and revise 5YCEP goals and action plans to address the areas identified as in need of improvement ✓ The school will work with the district (when the district is different from the school), parents, staff, and if appropriate, outside consultants, in developing the 5YCEP review and revisions 	<ul style="list-style-type: none"> ✓ Provide technical assistance ✓ Provide for required notification of parents of the school of the improvement status including: reasons for school's identification; a summary of the improvement plans; and what technical assistance is being provided; and how parents can become involved 	<ul style="list-style-type: none"> ✓ Review and provide feedback on proposed changes to 5YCEP goals and plans ✓ Upon district request, and given available OPI resources and capacity, provide necessary and appropriate technical assistance to the school and/or district
3rd Year that the school does not make AYP 2nd Year the school is identified for Improvement	<ul style="list-style-type: none"> ✓ Continue to implement 5YCEP revisions 	<ul style="list-style-type: none"> ✓ Provide technical assistance ✓ Provide for required notification of parents as to the 2nd year of improvement status 	<ul style="list-style-type: none"> ✓ Upon district request, and given available OPI resources and capacity, provide necessary and appropriate technical assistance to the school and/or district

YEAR	SCHOOL ACTION	DISTRICT ACTION	STATE ACTION
<p>4TH and subsequent years that a non-Title I school does not make AYP</p>	<ul style="list-style-type: none"> ✓ Continue to review and revise 5YCEP goals and action plans to address the areas identified as in need of improvement ✓ Implement revisions 	<ul style="list-style-type: none"> ✓ Provide for notification of parents as to schools continuing status of a school identified for improvement ✓ Continue to provide technical assistance to the school in the 5YCEP revision process and subsequent implementation efforts 	<ul style="list-style-type: none"> ✓ Review and provide feedback on proposed changes to 5YCEP goals and plans ✓ Upon district request, and given available OPI resources and capacity, provide necessary and appropriate technical assistance to the school and/or district

DISTRICT LEVEL

YEAR	DISTRICT ACTION	STATE ACTION
1st Year that a district does not make AYP	<ul style="list-style-type: none"> ✓ Review and revise as may be necessary and appropriate the 5YCEP goals and action plans to address the areas identified as in need of improvement 	<ul style="list-style-type: none"> ✓ Monitor and facilitate required review and revisions
<p>2nd Year that a district does not make AYP</p> <p>1st Year the school is identified for Improvement</p>	<ul style="list-style-type: none"> ✓ By December 1, the district must review and revise 5YCEP goals and action plans to address the areas identified as in need of improvement ✓ Submit revisions to the OPI for review and approval 	<ul style="list-style-type: none"> ✓ Review and approve proposed changes to 5YCEP goals and plans. Monitor and facilitate required review and revisions ✓ Upon district request, and given available OPI resources and capacity, provide necessary and appropriate technical assistance to the district ✓ Provide for required notification of parents of the district of the improvement status including: reasons for district's identification; a summary of the improvement plans; and what technical assistance is being provided the district to e in the improvement efforts

YEAR	DISTRICT ACTION	STATE ACTION
<p>3rd Year that a district does not make AYP</p> <p>2nd Year a district is identified for Improvement</p>	<ul style="list-style-type: none"> ✓ Continue to review and revise 5YCEP goals and action plans to address the areas identified as in need of improvement ✓ Implement revisions 	<ul style="list-style-type: none"> ✓ Review and approve proposed changes to 5YCEP goals and plans. Monitor and facilitate required review and revisions ✓ Notify parents and community of the status of improvement planning and actions
<p>Subsequent years a non-Title I district does not make AYP</p> <p>Subsequent years a non-Title I district is identified for Improvement</p>	<ul style="list-style-type: none"> ✓ Continue to review and revise 5YCEP goals and action plans to address the areas identified as in need of improvement ✓ Implement revisions 	<ul style="list-style-type: none"> ✓ Review and approve proposed changes to 5YCEP goals and plans. Monitor and facilitate required review and revisions ✓ Given available OPI resources and capacity, provide necessary and appropriate technical assistance ✓ Notify parents and community of the status of improvement planning and actions